Strategic Plan: 2023

West Kingston School Improvement Plan

Mission and Vision

Mission

West Kingston exists to treasure each child. Hand in hand, all those in our community will honor and respect a LOVE OF KNOWLEDGE and provide an atmosphere of excellence, creativity, and enthusiasm.

Vision

Theory of Action: If we develop and successfully implement a comprehensive tier one instructional model in response to the instructional needs of all students, implementation of the workshop model with the ELA Wonders Curricular Program, Eureka Math Program and hold school-wide behavioral expectations, then we will successfully close academic and behavioral gaps for our students that are furthest behind.

Theory of Action

If School...

> If we develop and successfully implement a comprehensive Tier One Instructional Intervention model in response to the instructional needs of all students, implement the workshop model with the ELA Wonders Curricular Program, Eureka Math Program and hold school wide behavioral expectations

Then School can...

then we will close academic and behavioral gaps for our students that are furthest behind

So that...

all students will achieve and grow.

Values

Every student can achieve

Educational excellence will be the standard for all student to reach.

Needs Assessment

WKES did data analysis with multiple assessments within a comprehensive assessment system to develop goals and action steps. We analyzed Fastbridge screening data, RICAS achievement and growth data, RIDE accountability report card data and survey works data.

Priorities

Excellence in Teaching a Learning

Utilize high quality curricular resources to create contemporary learning experiences that support whole child learning.

Commitments

Measurable Goals

1. Our goal is to increase achievement and growth in literacy for all West Kingston Elementary students. To meet this goal, we will focus on overall achievement and gap closure in student subgroups. Specifically:

We will increase the overall percentage of students scoring "Met Expectations" or "Exceeded Expectations" on the 2023 RICAS ELA Assessment by 16%

(43% RICAS ELA 2021 increasing to 50% on RICAS ELA 2023)

Initiative 1: By June 2024, all teachers will be trained on the West Kingston MTSS framework and have implemented research-based differentiated strategies to meet all needs.

Action Step 1: All Grade levels starting in September will attend MTSS meetings

By June all teachers will have implemented the Tiered Instructional Framework

Provide/attend professional development regarding facilitation of Wonders (September, January, March)

District Literacy Team provides support and training/unboxing/unpacking Wonders

> Professional will and/or have worked during PLC to plan and discuss appropriate assessments aligned to grade level content based on standards to close reading gaps.

Action Step 2: Teachers attend ongoing professional development for Eureka & Zearn using the workshop model

Math interventionist provide support and training in the area of Eureka, Zearn and multisensory approach practices with fidelity

> Teachers have the math interventionist come in to work through the workshop model implementation

2. Our goal is to increase achievement and growth in mathematics for all WKES students. To meet this goal, we will focus on overall achievement and gap closure in student subgroups. Specifically:

We will increase the overall percentage of students scoring "Met Expectations" or "Exceeded Expectations" on the 2023 RICAS Assessment by 20% (20.6% on RICAS 2021 increasing to 24.7% on

RICAS 2023)

Initiative 1: MTSS, workshop model

Action Step 1: In January teachers will be using the workshop model during ELA and math blocks.

During CPT, teachers will use a protocol to unpack math and ELA instructional strategies

Assessments results will drive the adjustment of instruction based on student needs

In the spring, professional development will be provided to staff to improve classroom instruction in ELA and math